

Discussion 1 Homeland Security

There is no universal definition of terrorism. Why is it so difficult to come to a universally accepted definition of terrorism? And if terrorism can mean different things to different people (see page 3-4 in textbook for A thru E examples), how should governments, law enforcement, and individuals respond to terrorism (and why)?

Also, read and consider the argument put forth in "Another Perspective: State Repression" on page 21 of the textbook. In this discussion, it is argued that counterterrorism is more violent than terrorism. What are your thoughts on this statement, and do you agree or disagree with this argument (why or why not)?

Instructions for Discussions:

Min 600 words - Cite 3 sources

Textbook for class: White, Jonathan R. (2014). Terrorism and Homeland Security, 9th Edition. Wadsworth Cengage Learning.

*Posts are judged on whether or not they contribute in a meaningful way toward the overall discussion. Hence, simply agreeing or disagreeing with someone else's post, without providing an intelligent justification as to why, does not satisfy the responsive posting requirement.

*In formulating both original and responsive posts, students should primarily discuss their own ideas. These ideas, of course, should be informed by material within the text, as well as other academic sources. Hence, when developing original posts, it is necessary that students cite (using APA format) at least three academic sources of information. (Please use both in-text and reference section citing for each source.)

*Please keep the following in mind when writing your responses. Failure to comply with the following requisites will result in loss of points to your discussion grade:

- Read the assigned readings, the Power Point lectures, and any other required materials before posting.
- Each of your posts must demonstrate your understanding of the topics.
- Discuss at a critical level – don't just recite facts from your readings.
- Critical discussion may include your opinion of items mentioned, but also includes the reasons you hold that opinion, and why it may be inconsistent or consistent with what you've learned from course materials.
- Posts that are replicates of other student's posts will result in a low grade.
- Students may draw information from a variety of sources (e.g. lecture, articles, scholarly work, relevant personal experience, etc.) to formulate their posts.
- Be sure to proofread your discussion posts. Posts that are vague, hard to follow, and/or filled with typos and other technical errors will result in a loss of points for the discussion grade.